

**SBVC ACADEMIC SENATE
AGENDA**

**Wednesday, March 4, 2020
3:00-4:30 PM AD/SS 207**

- 1. Call to Order and Roll Call (Sign-In)**
- 2. Public Comments on Agenda Items**
- 3. Senate President's Report**
- 4. Committee Reports**
 - a. Ed. Policy – B. Tasaka
 - b. Personnel Policy – Joe Notarangelo - Report
 - c. Student Services – Ailsa Aguilar-Kitibutr – No Report
 - d. CTE – Josh Milligan – No Report
 - e. EEO – Rania Hamdy- No Report
 - f. Professional Development – Rania Hamdy - Report
 - g. Elections – Davena Burns-Peters - Report
 - h. Curriculum – Mary Copeland - Report
 - i. Program Review – Carol Jones - Report
 - j. Accreditation & SLOs – Celia Huston - eport
- 5. Additional Reports**
 - a. SBCCD-CTA – K. Lawler
 - b. District Assembly – B. Tasaka
 - c. Guided Pathways – T. Simpson
- 6. SBVC President's Report**
- 7. Consent Agenda**
 - a. Approval of the minutes for 2.20.2020
- 8. Action Agenda**
 - a. SOAA Report: 2nd Read and Approval – T. Simpson
 - b. Draft Resource Allocation Model with Student Center Funding Formula
 - c. Remove Graduation Requirement for ACAD 001/LST 001 – M. Copeland
 - d. ACCJC Annual Report & Institution Set-Standards
 - e. AP 7211 – Equivalency
- 9. Information items**
 - a. Approved 2019 Program Review Recommendations
- 10. Public Comments on Non-Agenda Items**
- 11. Announcements**
- 12. Adjournment**

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

<ol style="list-style-type: none"> 1. Curriculum including establishing prerequisites and places courses within disciplines 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles 	<ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the senate
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